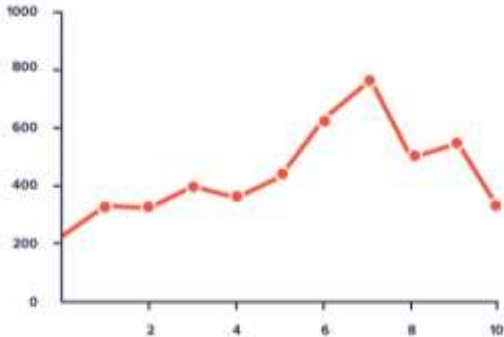



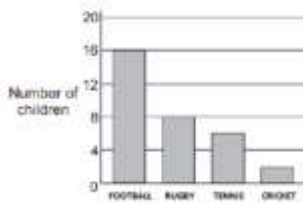
## Core Home Learning Tasks - Year 5 15/6/20

English	Maths	RE												
Doodle English x1: <a href="#">Monday</a> Doodle Spell x1 : <a href="#">Wednesday</a>	Doodle Maths x1: <a href="#">Friday</a>													
<p><u>Newspaper report</u></p> <p>Interview (over the phone, on Facetime or Zoom) someone who you haven't seen or spoken to very often since the lockdown started e.g an aunt, a cousin or a friend. If you know someone who lives in another country, arrange a time to speak to them. Ask them how they have coped, how their lives have changed and what new things they have been doing in these times. You could interview more than one person. Write a newspaper report of your findings. Below are a list of features to include:</p> <table><tr><td>The name of the newspaper</td></tr><tr><td>A headline that uses a pun, rhyme or alliteration</td></tr><tr><td>A subtitle which gives a bit more information about what the report is about</td></tr><tr><td>The reporter's name</td></tr><tr><td>An introductory paragraph containing the 5 Ws (what, where, when, who, why)</td></tr><tr><td>Information about the main events presented in chronological order</td></tr><tr><td>Pictures with captions</td></tr><tr><td>Written in the third person and in the past tense</td></tr><tr><td>Direct and reported speech</td></tr><tr><td>Formal language</td></tr><tr><td>Rhetorical Questions</td></tr><tr><td>A conclusion paragraph to explain what might happen next</td></tr></table>	The name of the newspaper	A headline that uses a pun, rhyme or alliteration	A subtitle which gives a bit more information about what the report is about	The reporter's name	An introductory paragraph containing the 5 Ws (what, where, when, who, why)	Information about the main events presented in chronological order	Pictures with captions	Written in the third person and in the past tense	Direct and reported speech	Formal language	Rhetorical Questions	A conclusion paragraph to explain what might happen next	<p><u>Monthly activity:</u></p> <p>Continue with your line graph. Record the temperature in degrees Celsius and plot your findings on a <u>line graph</u>. You might need to find out how many days there are in June so that your x axis can be equal. Your graph <u>must</u> include:</p> <ul style="list-style-type: none"><li>• A title</li><li>• A key</li><li>• Labelled x and y axis</li><li>• A sensible scale</li></ul> 	<p>Now, I am sure you have seen many new items relating to the very sad and unfair death of George Floyd.</p> <p>This is a huge example of how, even today, black people are treated unfairly and that people are still racist.</p> <p>This has highlighted even more how we all need to live in peace and harmony and treat others the way we want to be treated.</p> <p>Choose a word or phrase e.g peace / equal</p> <p>Use google to help you find the word peace in as many different languages as you can. Create a poster and display this in your house, maybe in your window and pray for people who suffer hardship because of the colour of their skin.</p> <p>Write a prayer for peace and pray with your family.</p> 
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## Core Home Learning Tasks - Year 5 15/6/20

<p><u>Writing your own diary:</u> Continue writing your daily/ weekly diary. This can be done in a notebook or you could make your own book.</p> <p>Think about the layout, use of punctuation and what you are recording, this is a great way to remember how you coped in lockdown and will be nice to look back on in years to come!</p> <p><u>Challenge:</u></p> <p>Can you create your own word search (typed or written out) with at least 10 of the Year 5 and 6 common exception words. Can your family or siblings find the words?</p> <p>Can you write some sentences with the words in context? Ask your family members to mark your spelling!</p>	<p><u>Activity</u> Options for football kits are as follows:</p> <p>Football top: red, blue, green, yellow Football socks: black, orange, white, grey</p> <p>If each student had to choose a top and socks, how many combinations are there? Can you list them all? I've started off one for you.</p> <ol style="list-style-type: none"> <li>1. Red top and black socks</li> <li>2.</li> </ol> <p>Finished? Can you create your own version of the problem? You can make it more tricky by adding more options and you could change the subject to something you relate to like: Football tops and trouser colours Family rides and scary rides to go on at the theme park Subjects to study in the morning and afternoon</p> <p>Think of your own problem and find out how many combinations there are.</p>	<p><u>Lesson: Your country needs you!</u></p> <p><a href="https://www.thenational.academy/online-classroom/year-05/pshe-year-05#subjects">https://www.thenational.academy/online-classroom/year-05/pshe-year-05#subjects</a></p> <p>The lesson works towards creating leaders - where we must think about how to provide the most relevant information in order that it influences people to act responsibly, collectively, and effectively</p>
<p><u>Lessons: Story endings including SPAG</u> <u>Monday -</u> <a href="https://www.thenational.academy/year-5/english/story-reading-comprehension-to-make-comparisons-within-and-across-books-year-5-wk6-1">https://www.thenational.academy/year-5/english/story-reading-comprehension-to-make-comparisons-within-and-across-books-year-5-wk6-1</a> <u>Tuesday -</u> <a href="https://www.thenational.academy/year-5/english/story-reading-comprehension-to-make-comparisons-within-and-across-books-year-5-wk6-1">https://www.thenational.academy/year-5/english/story-reading-comprehension-to-make-comparisons-within-and-across-books-year-5-wk6-1</a></p>	<p><u>Lessons: Reflection and Translation</u> <u>Monday -</u> <a href="https://www.thenational.academy/year-5/maths/to-identify-and-describe-reflections-year-5-wk2-1">https://www.thenational.academy/year-5/maths/to-identify-and-describe-reflections-year-5-wk2-1</a> <u>Tuesday -</u> <a href="https://www.thenational.academy/year-5/maths/to-describe-reflections-using-coordinates-year-5-wk2-2">https://www.thenational.academy/year-5/maths/to-describe-reflections-using-coordinates-year-5-wk2-2</a></p>	<p><u>The Holy Spirit:</u></p> <p>Learn songs and hymns that praise the Holy Spirit. Visit Youtube and listen to some hymns. e.g <a href="https://www.youtube.com/watch?v=Ya-QpkltH7M">https://www.youtube.com/watch?v=Ya-QpkltH7M</a> <a href="https://www.youtube.com/watch?v=iUJv4q4sr_4">https://www.youtube.com/watch?v=iUJv4q4sr_4</a> <a href="https://www.youtube.com/watch?v=c36LslAs-Yc">https://www.youtube.com/watch?v=c36LslAs-Yc</a></p>

## Core Home Learning Tasks - Year 5 15/6/20

<p><a href="https://www.thenational.academy/year-5/english/story-reading-comprehension-predicitions-year-5-wk6-2">5/english/story-reading-comprehension-predicitions-year-5-wk6-2</a></p> <p><b>Wednesday –</b> <a href="https://www.thenational.academy/year-5/english/story-identifying-the-features-of-a-text-year-5-wk6-3">https://www.thenational.academy/year-5/english/story-identifying-the-features-of-a-text-year-5-wk6-3</a></p> <p><b>Thursday –</b> <a href="https://www.thenational.academy/year-5/english/story-spag-focus-speech-year-5-wk6-4">https://www.thenational.academy/year-5/english/story-spag-focus-speech-year-5-wk6-4</a></p> <p><b>Friday –</b> <a href="https://www.thenational.academy/year-5/english/story-write-an-alternative-ending-to-a-story-year-5-wk6-5">https://www.thenational.academy/year-5/english/story-write-an-alternative-ending-to-a-story-year-5-wk6-5</a></p>	<p><b>Wednesday –</b> <a href="https://www.thenational.academy/year-5/maths/to-reflect-shapes-along-axes-year-5-wk2-3">https://www.thenational.academy/year-5/maths/to-reflect-shapes-along-axes-year-5-wk2-3</a></p> <p><b>Thursday –</b> <a href="https://www.thenational.academy/year-5/maths/to-reason-about-reflection-year-5-wk2-4">https://www.thenational.academy/year-5/maths/to-reason-about-reflection-year-5-wk2-4</a></p> <p><b>Friday –</b> <a href="https://www.thenational.academy/year-5/maths/to-make-links-between-reflections-and-translations-year-5-wk2-5">https://www.thenational.academy/year-5/maths/to-make-links-between-reflections-and-translations-year-5-wk2-5</a></p>	<p>Which ones are your favourite? What words and phrases stand out to you the most? Why?</p> <p><b>The Work of the Apostles:</b> Recall previous learning about Pentecost and how the Apostles’ lives were changed by this event.</p> <p>What does the name “Apostle” mean?</p> <p>The Apostles of Jesus were sent out after Pentecost to preach the Good News of the Resurrection. Read the story of the preaching of Peter on the first Pentecost Sunday. Acts 2:14–41</p> <p>Highlight from the text the main elements of the message of Peter. What does this message tell us about Christ? Why was it so important for him to proclaim this message?</p>										
<p><b>Reading</b> See Purple Mash – Serial mash stories in task list <u>daily</u> including tasks for each chapter assigned. Make a list of the books you read at home.</p>	<p>A class of children were asked about their favourite sport. The results are shown by this bar chart. 25% of children said they liked Rugby. What percentage chose Football?</p>  <table><thead><tr><th>Sport</th><th>Number of children</th></tr></thead><tbody><tr><td>Football</td><td>18</td></tr><tr><td>Rugby</td><td>8</td></tr><tr><td>Tennis</td><td>6</td></tr><tr><td>Cricket</td><td>2</td></tr></tbody></table>	Sport	Number of children	Football	18	Rugby	8	Tennis	6	Cricket	2	<p><a href="https://www.loyolapress.com/our-catholic-faith/prayer">https://www.loyolapress.com/our-catholic-faith/prayer</a> Visit this website each day to lead you in prayer. You should aim to spend about 10 minutes praying/meditating. Perhaps you could create a small prayer garden in your home where you can reflect and pray each day.</p>
Sport	Number of children											
Football	18											
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## Core Home Learning Tasks - Year 5 15/6/20

<p><b>Other:</b></p> <p><a href="https://www.bbc.co.uk/bitesize/articles/z4d48xs">https://www.bbc.co.uk/bitesize/articles/z4d48xs</a></p> <p>Learn about <b>fossil fuels and renewable energy</b>.</p> <p>This lessons includes:</p> <p>one animation about fossil fuels and renewable energy</p> <ul style="list-style-type: none"><li>• one short film about wind power</li><li>• three activities to build on your knowledge</li></ul>	<p><b>Make Your Own 3D Constellation</b></p> <p><b>You will need:</b></p> <ul style="list-style-type: none"><li>• marshmallows/modelling clay/polystyrene balls</li><li>• wooden dowel/bamboo cane</li></ul> <p><b>Instructions</b></p> <p>Make your own 3D constellations by connecting the 'stars' (marshmallows/modelling clay/polystyrene balls) with wooden dowel or bamboo cane. Think carefully about the distances between the stars by looking at the constellations below.</p> <p>Why not have a go at making your own constellation and giving it a name!</p> 	<p><b>French:</b></p> <p><a href="https://www.bbc.co.uk/bitesize/articles/zmt74xs">https://www.bbc.co.uk/bitesize/articles/zmt74xs</a></p> <p>In this lesson, learn how to talk about your <b>hobbies and your school</b> in French.</p> <p>This lesson includes:</p> <ul style="list-style-type: none"><li>• Two videos</li><li>• Two activities to help with learning</li></ul>
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### Sports Day Activity

Register at the following website to take part in some sports day challenges. We will be focusing this on our school website each week and on here too! Get active and have fun!! [www.sgochallenge.com](http://www.sgochallenge.com).

### School PTA

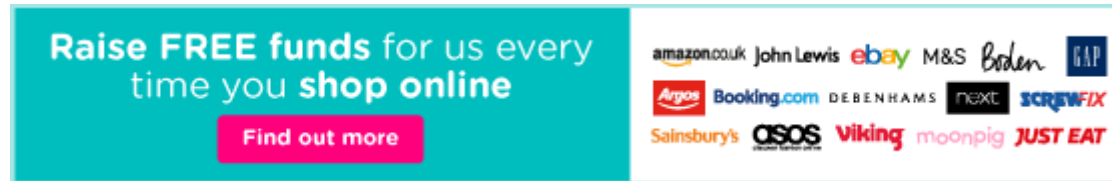
Our Lady of Fatima Catholic Primary School is now registered with easyfundraising, which means you can raise FREE donations for us every time you shop online.

Over 4,000 shops and sites will donate to us when you use easyfundraising to shop with them – at no extra cost to yourself!

Parents can help the school and the children, even at a distance, with no cost to themselves; help the school community through this difficult time and ensure that we can provide some great resources/activities/enrichment for the children to make their time at school memorable. These donations really mount up and make a big difference to us, so we'd really appreciate it if you could take a moment to sign up and support us.

It's completely free and only takes a moment. Just click the banner below or visit <https://www.easyfundraising.org.uk>:

## Core Home Learning Tasks - Year 5 15/6/20



Useful websites and activities to aid you children's timetable through the day

- This site has a free parents section, where you can play games for both phonics and maths. There are also worksheets that you can download to print, if you have a printer. Within the site there are videos about how to say each letter sound and how to teach them to your children. <https://home.oxfordowl.co.uk/>
- The following site has a live reading <https://learnliveuk.com/learn-live-read-channel/>
- At school, we listen to many stories using this website. <https://www.storylineonline.net/>
- This site lets you search for educational games <https://www.topmarks.co.uk/>
- Free resources on Twinkl: <https://www.twinkl.co.uk/home-learning-hub>
- Daily Prayer: <https://www.loyolapress.com/our-catholic-faith/prayer>

Here's what various celebrities are offering you and your children for free daily to help with their education while schools are closed:

## Core Home Learning Tasks - Year 5 15/6/20

9.00am: PE with Joe Wicks [https://youtu.be/6v-a\\_dpwhro](https://youtu.be/6v-a_dpwhro)

10.00am: Maths with Carol Vorderman [www.themathsfactor.com](http://www.themathsfactor.com)

11.00am: English with David Walliams <https://www.worldofdavidwalliams.com/elevenses>

12.00pm: Lunch (cooking with kids: Jamie Oliver) <https://www.youtube.com/playlist?list=PLcpoB2VESJme7lSxXEcXyVtFPsMI78lcL>

The government have released daily lessons which can be found on the following websites:

<https://www.thenational.academy/>

<https://www.bbc.co.uk/bitesize/primary>